EVERY CHILD, EVERY OPPORTUNITY

SCOTT COUNTY PUBLIC SCHOOLS

SUPERINTENDENT'S ANNUAL REPORT

2020

Mr. John I. Ferguson
Division Superintendent

SCOTT COUNTY SCHOOL BOARD
2022-2023

DISTRICT 1
David M. Templeton
592 Little Valley Road
Gate City, VA 24251
276-386-2908

DISTRICT 2
L. Stephen Sallee, Jr.
3725 Lunsford Mill Rd.
Hiltons, VA 24258
276-386-3287

DISTRICT 3
Linda D. Gillenwater
194 Tractor Drive
Gate City, VA 24251
276-452-4124

DISTRICT 4
William D. Houseright
158 McConnell Street
Gate City, VA 24251
276-386-7733

DISTRICT 5
Gail L. McConnell
5875 River Bluff Rd.
Fort Blackmore, VA 24250
276-467-2259

DISTRICT 6
Robin Hood
2722 Fairview Road
Duffield, VA 24244
276-594-1674

CLERK OF THE BOARD
Kim Henderson

DEPUTY CLERK OF THE BOARD
Sherri Christian

In compliance with the Executive Order 11246; Title II of the Education Amendments of 1976; Title VI of the Civil Rights Act of 1972; Title IX Regulation 1964 and Implementing Education Amendments of 1972; Section 504 of the Rehabilitation Act of 1973; the Genetic Information Nondiscrimination Act (GINA) of 2008 and all other Federal, State, School rules, laws, regulations, and policies, Scott County Public Schools shall not discriminate on the basis of race, color, religion, national origin, political affiliation, gender identity, sexual orientation, gender/sex (including pregnant and parenting students), age, marital status, disability, or genetic information in any educational program including vocational education for career and technical students, daily activities or extra-curricular activities, or the admission to such programs or activities, and provides equal access to the Boy Scouts and other designated youth groups. Contact Brenda Robinette Nondiscrimination Compliance Officer, Jason Smith, Jennifer Frazier, Tammy Quillen, or Reagan Mullins at 276-386-6118, Scott County School Board Office for further information pertaining to nondiscrimination or to file a complaint.

En cumplimiento de la Orden Ejecutiva 11246; Título II de las Enmiendas de Educación de 1976; Título VI de la Ley de Derechos Civiles de 1972; Título IX Reglamento de 1964 y Aplicación de las Enmiendas a la Educación de 1972; Artículo 504 de la Ley de rehabilitación de 1973; la Ley de No Discriminación de Información Genética (GINA) de 2008 y todas las demás reglas federales, estatales, escolares, leyes, regulaciones ypolíticas, las Escuelas Públicas del Condado de Scott no discriminarán por motivos de raza, color, religión, origen nacional, afiliación política, identidad de género, orientación sexual, género / sexo (incluidos los estudiantes embarazadas y padres), edad, estado civil, discapacidad o información genética en cualquier programa educativo, incluida la educación vocacional para estudiantes profesionales y técnicos, actividades diarias o actividades extracurriculares, o la admisión a dichos programas o actividades, y proporciona igualdad de acceso a los Boy Scouts y otros grupos de jóvenes designados. Póngase en contacto con Brenda Robinette Nondiscrimination Compliance Officer, Jason Smith, Jennifer Frazier, Tammy Quillen o Reagan Mullins al 276-386-6118, Scott County School Board Office para obtener más información relacionada con la no discriminación o para presentar una queja.

Scott County School Board Office
340 East Jackson Street
Gate City, VA 24251

Phone: (276) 386-6118
Fax: (276) 386-2684

MESSAGE FROM THE SUPERINTENDENT

It is my pleasure to present to you the Scott County Public Schools 2022-2023 Superintendent's Annual Report. The purpose of this document is to provide you with information about the academic achievements of our students and to provide updates on many other undertakings that have taken place throughout our schools this past school year.

We are pleased that all Scott County schools are fully accredited through the Virginia Department of Education and have met all of the Annual Measurable Objectives as outlined on the national level. Scott County Public Schools has partnered with Pearson to create the Virginia Connections Academy which began during the 2022-2023 school year. While we realize there are areas of improvement, we will continue to strive to provide our students with the necessary tools for academic success.

Thank you parents, staff, community members and business leaders for making such an impact on our children's education and lives.

Mr. John I. Ferguson
Superintendent of Scott County Public Schools

PRIORITIES

MISSION STATEMENT

It is the mission of Scott County Public School Division
to develop lifelong learners who value themselves and others,
contribute to their community, and are career and college ready.

**Communication &
Community Involvement**

**Career &
College Readiness**

**High Academic
Standards**

**Social &
Emotional**

PER PUPIL EXPENDITURE

2021-2022 ACTUAL

SOURCES OF FINANCIAL SUPPORT	ADM 3315.3	PER PUPIL EXPENDITURE
STATE FUNDS	$27,689,690.90	$8,351.10
SALES TAX	$4,360,185.00	$1,315.17
FEDERAL FUNDS	$13,992,198.00	$4,220.50
LOCAL FUNDS	$6,445,321.72	$1,944.15
TOTAL SCHOOL OPERATING & CAFETERIA FUND EXPENDITURES	$52,487,395.62	$15,830.92

2022-2023 ESTIMATE

SOURCES OF FINANCIAL SUPPORT	ADM 3774.63	PER PUPIL EXPENDITURE
STATE FUNDS	$38,733,303.07	$10,261.49
SALES TAX	$4,160,989.93	$1,102.36
FEDERAL FUNDS	$6,966,373.35	$1,845.58
LOCAL FUNDS	$2,925,184.26	$774.96
TOTAL SCHOOL OPERATING & CAFETERIA FUND EXPENDITURES	$52,785,850.61	$13,984.39

2023-2024 PROJECTED

SOURCES OF FINANCIAL SUPPORT	ADM 3940.20	PER PUPIL EXPENDITURE
STATE FUNDS	$41,356,812.00	$10,496.12
SALES TAX	$4,103,122.00	$1,041.35
FEDERAL FUNDS	$8,016,193.00	$2,034.47
LOCAL FUNDS	$9,972,725.00	$2,531.02
TOTAL SCHOOL OPERATING & CAFETERIA FUND EXPENDITURES	$63,448,852.00	$16,102.96

STANDARDS OF LEARNING ASSESSMENTS

COURSE PASS RATES & STATE RANKS

SCIENCE

Science Gr 5	2011	2012	2013	2014	2015	2016	2017	2018	2019	2021	2022	2023
	94.37%	95.58%	91.63%	82.81%	91.41%	92.75%	88.26%	88.26%	88.28%	56.00%	68.09%	68.27%
	7th	2nd	3rd	10th	5th	2nd	12th	14th	16th	33rd	32nd	48th
Science Gr 8	2011	2012	2013	2014	2015	2016	2017	2018	2019	2021	2022	2023
	96.64%	96.72%	85.46%	75.52%	77.85%	84.55%	82.14%	82.68%	84.84%	55.61%	63.86%	53.52%
	11th	16th	17th	49th	62nd	27th	38th	24th	22nd	53rd	48th	81st
Earth Science	2011	2012	2013	2014	2015	2016	2017	2018	2019	2021	2022	2023
	94.18%	96.01%	91.38%	90.78%	91.16%	89.40%	90.28%	91.14%	90.26%	NA	71.43%	41.03%
	23rd	18th	8th	14th	15th	24th	23rd	10th	16th	NA	39th	80th
Biology	2011	2012	2013	2014	2015	2016	2017	2018	2019	2021	2022	2023
	97.79%	96.27%	81.55%	83.96%	86.64%	90.18%	82.39%	84.42%	84.48%	66.53%	69.40%	72.07%
	7th	12th	65th	54th	39th	19th	65th	49th	49th	48th	62nd	59th
Chemistry	2011	2012	2013	2014	2015	2016	2017	2018	2019	2021	2022	2023
	98.25%	99.25%	93.75%	99.15%	85.00%	82.98%	90.24%	94.93%	NA	NA	NA	NA
	20th	16th	27th	5th	93rd	92nd	66th	20th	NA	NA	NA	NA

HISTORY

VA Studies	2011	2012	2013	2014	2015	2016	2017	2018	2019	2021	2022	2023
	91.44%	97.74%	94.62%	88.72%	95.42%	97.74%	92.18%	95.97%	90.15%	68.16%	80.39%	73.44%
	60th	8th	13th	45th	6th	2nd	22nd	4th	12th	17th	21st	50th
Civics & Econ	2011	2012	2013	2014	2015	2016	2017	2018	2019	2021	2022	2023
	87.28%	90.94%	90.48%	87.23%	91.52%	88.89%	87.40%	91.46%	85.66%	67.59%	74.91%	67.07%
	31st	17th	19th	28th	18th	42nd	48th	19th	34th	28th	34th	81st
World History I	2011	2012	2013	2014	2015	2016	2017	2018	2019	2021	2022	2023
	85.65%	91.90%	97.06%	88.98%	98.76%	96.20%	97.57%	95.12%	84.09%	72.22%	71.43%	34.78%
	33rd	9th	2nd	29th	2nd	3rd	2nd	5th	28th	5th	31st	100th
Geography	2011	2012	2013	2014	2015	2016	2017	2018	2019	2021	2022	2023
	91.79%	95.40%	91.23%	89.44%	93.42%	93.10%	89.16%	88.29%	67.94%	62.05%	72.73%	70.57%
	24th	17th	19th	25th	21st	23rd	28th	22nd	48th	19th	25th	24th
VA & US History	2011	2012	2013	2014	2015	2016	2017	2018	2019	2021	2022	2023
	93.96%	95.13%	86.62%	89.81%	93.00%	93.08%	94.94%	86.64%	69.70%	NA	NA	13.56%
	5th	3rd	52nd	28th	9th	7th	6th	35th	43rd	NA	NA	79th

STANDARDS OF LEARNING ASSESSMENTS
COURSE PASS RATES & STATE RANKS

WRITING

	2011	2012	2013	2014	2015	2016	2017	2018	2019	2021	2022	2023
Writing Gr 8	90.88%	89.93%	74.11%	74.24%	70.38%	73.50%	74.60%	68.90%	74.49%	58.79%	52.42%	46.82%
	33rd	33rd	28th	19th	51st	35th	39th	59th	23rd	20th	71st	75th

	2011	2012	2013	2014	2015	2016	2017	2018	2019	2021	2022	2023
Writing Gr 11	94.35%	95.52%	89.36%	87.59%	88.81%	84.50%	79.40%	88.19%	97.14%	75.76%	NA	NA
	42nd	24th	32nd	26th	11th	44th	82nd	29th	6th	35th	NA	NA

READING

	2011	2012	2013	2014	2015	2016	2017	2018	2019	2021	2022	2023
Reading Gr 3	89.91%	91.83%	71.32%	72.35%	83.04%	89.11%	76.35%	80.90%	84.36%	68.94%	76.50%	74.15%
	17th	16th	58th	39th	18th	5th	49th	16th	12th	28th	19th	21st

	2011	2012	2013	2014	2015	2016	2017	2018	2019	2021	2022	2023
Reading Gr 4	91.81%	92.76%	73.85%	70.97%	80.08%	91.42%	85.54%	86.75%	85.28%	72.77%	82.28%	79.25%
	25th	18th	42nd	56th	43rd	4th	21st	10th	9th	32nd	14th	23rd

	2011	2012	2013	2014	2015	2016	2017	2018	2019	2021	2022	2023
Reading Gr 5	95.10%	94.50%	80.18%	71.49%	81.25%	87.45%	89.02%	84.68%	86.27%	72.76%	73.71%	77.11%
	5th	12th	22nd	66th	36th	13th	9th	30th	14th	29th	47th	28th

	2011	2012	2013	2014	2015	2016	2017	2018	2019	2021	2022	2023
Reading Gr 6	92.45%	94.04%	74.65%	83.04%	88.16%	84.44%	90.16%	88.77%	86.45%	73.25%	86.03%	67.62%
	16th	16th	41st	7th	3rd	16th	3rd	9th	11th	28th	4th	68th

	2011	2012	2013	2014	2015	2016	2017	2018	2019	2021	2022	2023
Reading Gr 7	91.58%	93.14%	80.61%	77.62%	87.39%	86.94%	86.69%	88.57%	83.33%	74.66%	80.30%	74.82%
	29th	15th	24th	46th	18th	22nd	28th	7th	35th	37th	11th	40th

	2011	2012	2013	2014	2015	2016	2017	2018	2019	2021	2022	2023
Reading Gr 8	94.12%	93.21%	74.47%	67.93%	77.27%	75.85%	75.89%	77.95%	82.45%	63.24%	82.45%	66.98%
	19th	17th	29th	57th	43rd	48th	52nd	46th	13th	73rd	10th	66th

	2011	2012	2013	2014	2015	2016	2017	2018	2019	2021	2022	2023
Reading Gr 11	98.18%	95.77%	88.77%	93.55%	92.88%	93.10%	92.16%	92.40%	90.09%	80.91%	92.83%	92.37%
	8th	30th	54th	17th	20th	13th	19th	12th	21st	53rd	10th	8th

STANDARDS OF LEARNING ASSESSMENTS

COURSE PASS RATES & STATE RANKS

MATHMATICS

	2011	2012	2013	2014	2015	2016	2017	2018	2019	2021	2022	2023
Math Gr 3	96.92%	66.80%	70.88%	66.54%	89.58%	92.49%	80.75%	87.12%	93.01%	72.22%	80.26%	80.00%
	15th	32nd	22nd	58th	5th	4th	34th	5th	9th	10th	19th	22nd
	2011	2012	2013	2014	2015	2016	2017	2018	2019	2021	2022	2023
Math Gr 4	91.13%	68.66%	64.06%	83.74%	86.64%	96.63%	91.77%	91.87%	89.39%	63.78%	79.22%	81.33%
	43rd	61st	97th	31st	41st	2nd	6th	9th	30th	31st	19th	14th
	2011	2012	2013	2014	2015	2016	2017	2018	2019	2021	2022	2023
Math Gr 5	97.19%	71.48%	79.46%	68.15%	85.21%	86.59%	91.32%	89.20%	91.44%	70.45%	73.08%	83.87%
	2nd	41st	17th	81st	32nd	21st	12th	9th	16th	13th	32nd	8th
	2011	2012	2013	2014	2015	2016	2017	2018	2019	2021	2022	2023
Math Gr 6	84.89%	86.62%	89.35%	91.07%	91.13%	92.97%	91.32%	92.42%	90.44%	54.55%	77.01%	59.37%
	9th	14th	12th	5th	13th	12th	12th	9th	13th	34th	16th	67th
	2011	2012	2013	2014	2015	2016	2017	2018	2019	2021	2022	2023
Math Gr 7	80.57%	61.90%	62.03%	66.90%	83.48%	79.75%	78.31%	84.49%	89.59%	56.62%	72.49%	58.33%
	38th	33rd	44th	50th	18th	27th	29th	5th	9th	28th	16th	58th
	2011	2012	2013	2014	2015	2016	2017	2018	2019	2021	2022	2023
Math Gr 8	98.16%	75.72%	69.72%	74.56%	84.32%	84.98%	91.73%	89.33%	91.80%	68.81%	79.35%	57.49%
	2nd	14th	25th	32nd	15th	14th	3rd	6th	5th	9th	10th	62nd
	2011	2012	2013	2014	2015	2016	2017	2018	2019	2021	2022	2023
Algebra I	98.59%	89.09%	85.20%	84.98%	88.97%	87.27%	82.90%	84.87%	93.44%	71.16%	88.17%	73.60%
	11th	6th	18th	29th	23rd	37th	52nd	35th	14th	29th	37th	108th
	2011	2012	2013	2014	2015	2016	2017	2018	2019	2021	2022	2023
Algebra II	95.02%	61.01%	65.53%	67.65%	90.74%	96.84%	98.24%	94.23%	97.52%	NA	NA	50.00%
	38th	78th	103rd	117th	49th	25th	4th	28th	14th	NA	NA	74th
	2011	2012	2013	2014	2015	2016	2017	2018	2019	2021	2022	2023
Geometry	93.98%	88.69%	86.47%	91.33%	79.25%	93.79%	77.94%	92.20%	91.60%	NA	NA	42.11%
	7th	7th	10th	5th	53rd	3rd	59th	5th	17th	NA	NA	118th

STANDARDS OF LEARNING ASSESSMENTS

COURSE PASS RATES & STATE RANKS

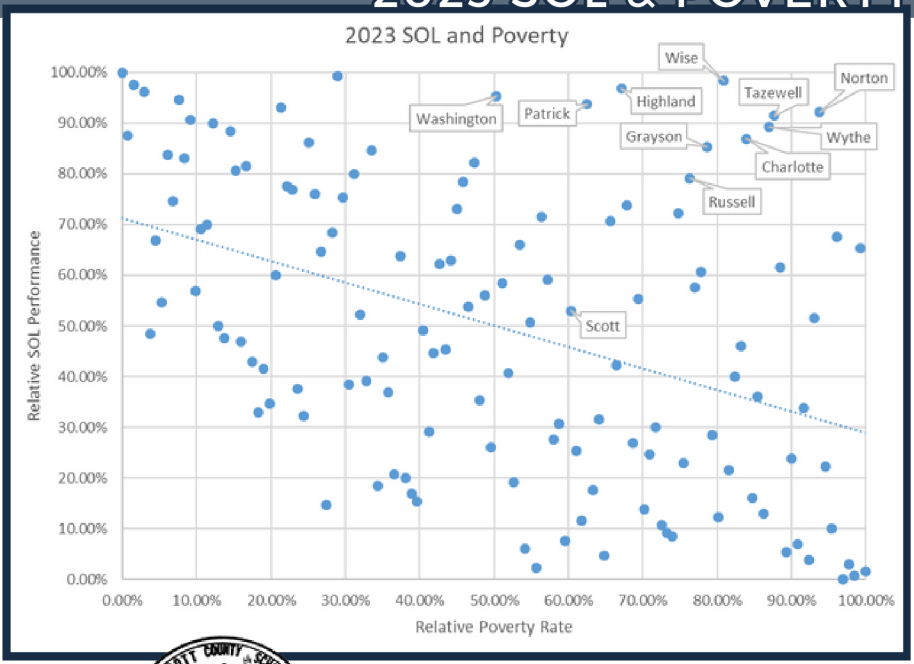
LONGITUDINAL DATA

																							2023
																				2022	Reading GR 3	21st
																		2021	Reading Gr 3	19th	Reading GR 4	23rd
														Reading Gr 3	28th	Reading Gr 4	14th	Reading GR 5	28th
												2019	Reading Gr 4	32nd	Reading Gr 5	47th	Reading GR 6	68th
								2018	Reading Gr 3	12th	Reading Gr 5	29th	Reading Gr 6	4th	Reading GR 7	40th		
						2017	Reading Gr 3	16th	Reading Gr 4	9th	Reading Gr 6	28th	Reading Gr 7	11th	Reading GR 8	66th		
				2016	Reading Gr 3	49th	Reading Gr 4	10th	Reading Gr 5	14th	Reading Gr 7	37th	Reading Gr 8	10th				
	2015	Reading Gr 3	5th	Reading Gr 4	21st	Reading Gr 5	30th	Reading Gr 6	11th	Reading Gr 8	73rd							
Reading Gr 3	18th	Reading Gr 4	4th	Reading Gr 5	9th	Reading Gr 6	9th	Reading Gr 7	35th									
Reading Gr 4	43rd	Reading Gr 5	13th	Reading Gr 6	3rd	Reading Gr 7	7th	Reading Gr 8	13th									
Reading Gr 5	36th	Reading Gr 6	16th	Reading Gr 7	28th	Reading Gr 8	46th											
Reading Gr 6	3rd	Reading Gr 7	22nd	Reading Gr 8	52nd													
Reading Gr 7	18th	Reading Gr 8	48th															
Reading Gr 8	43rd																	
																		2023
																2022	Math GR 3	22nd
														2021	Math Gr 3	19th	Math GR 4	14th
											Math Gr 3	10th	Math Gr 4	19th	Math GR 5	8th		
										2019	Math Gr 4	31st	Math Gr 5	32nd	Math GR 6	67th		
								2018	Math Gr 3	9th	Math Gr 5	13th	Math Gr 6	16th	Math GR 7	58th		
						2017	Math Gr 3	5th	Math Gr 4	30th	Math Gr 6	34th	Math Gr 7	16th	Math GR 8	62nd		
				2016	Math Gr 3	34th	Math Gr 4	9th	Math Gr 5	16th	Math Gr 7	28th	Math Gr 8	10th	Algebra I	108th		
	2015	Math Gr 3	4th	Math Gr 4	6th	Math Gr 5	9th	Math Gr 6	13th	Math Gr 8	9th	Algebra I	37th					
Math Gr 3	5th	Math Gr 4	2nd	Math Gr 5	12th	Math Gr 6	9th	Math Gr 7	9th	Algebra I	29th							
Math Gr 4	41st	Math Gr 5	21st	Math Gr 6	6th	Math Gr 7	5th	Math Gr 8	5th									
Math Gr 5	32nd	Math Gr 6	12th	Math Gr 7	29th	Math Gr 8	6th	Algebra I	14th									
Math Gr 6	13th	Math Gr 7	27th	Math Gr 8	3rd	Algebra I	35th											
Math Gr 7	18th	Math Gr 8	14th	Algebra I	52nd													
Math Gr 8	15th	Algebra I	37th															
Algebra I	23rd																	

ALL SOL TESTS

Year	Pass Rate	Rank
2023	67.05%	62nd
2022	76.24%	18th
2021	66.62%	31st
2019	87.12%	7th
2018	87.50%	6th
2017	86.71%	11th
2016	88.78%	7th
2015	85.94%	10th
2014	81.37%	22nd
2013	81.80%	19th

2023 SOL & POVERTY



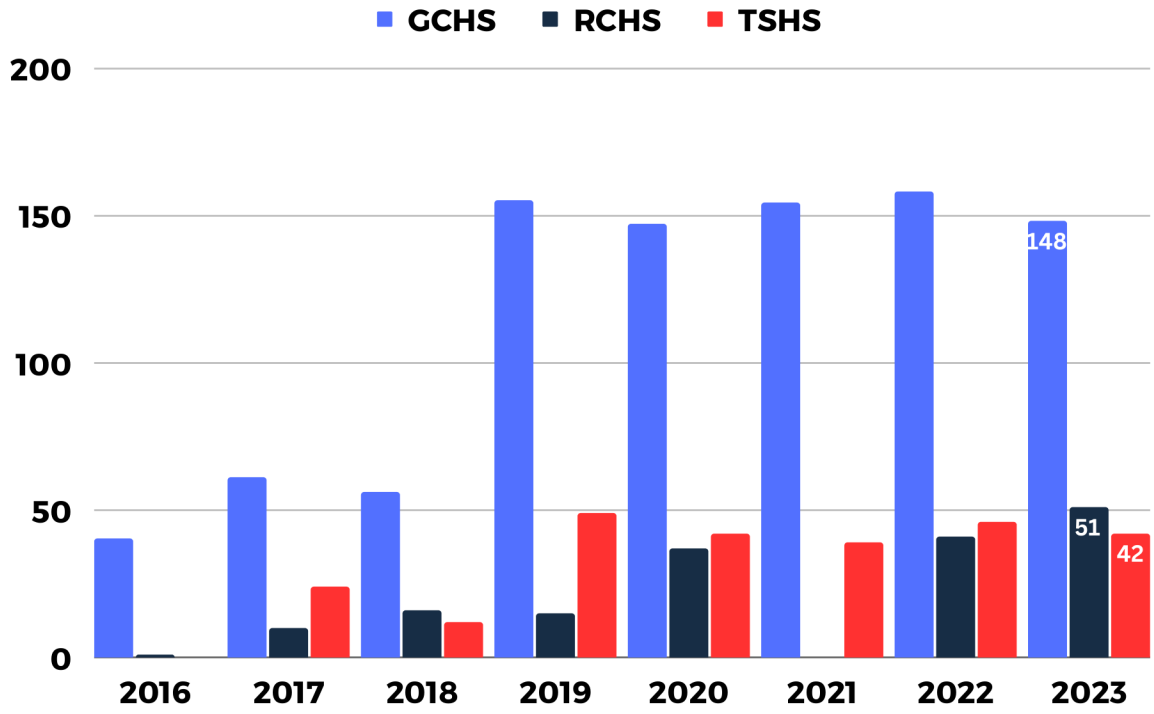
STANDARDS OF LEARNING ASSESSMENTS

COURSE PASS RATES & STATE RANKS

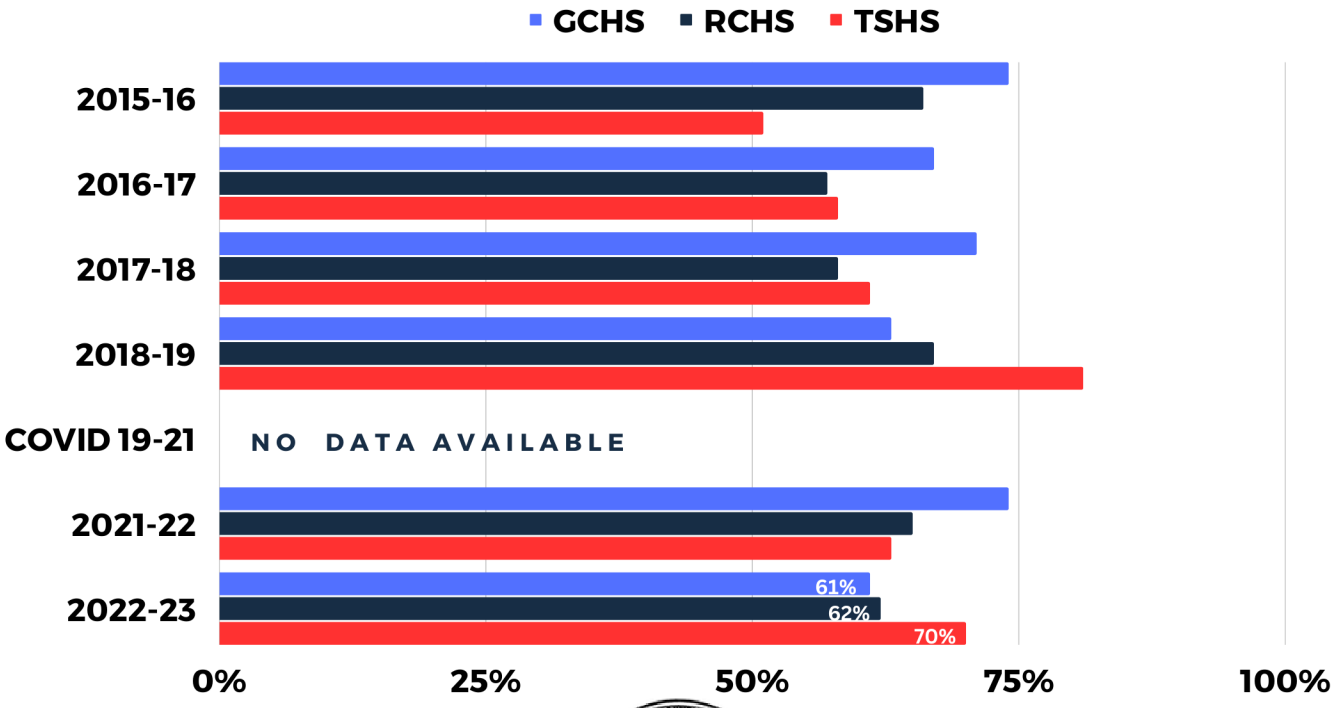
CORE CONTENT SUBGROUPS

	Year	2011	2012	2013	2014	2015	2016	2017	2018	2019	2021	2022	2023
	All	10th	9th	31st	30th	18th	8th	15th	11th	9th	35th	12th	40th
	Econ Dis	3rd	4th	6th	6th	3rd	5th	8th	3rd	4th	6th	4th	18th
	SPED	9th	9th	34th	7th	6th	7th	20th	8th	7th	16th	8th	21st
	Black	42nd	29th	2nd	1st	1st	3rd	40th	100th	4th	36th	4th	103rd
Reading	White	34th	30th	72nd	73rd	51st	28th	48th	37th	33rd	69th	33rd	55th
	Year	2011	2012	2013	2014	2015	2016	2017	2018	2019	2021	2022	2023
	All	19th	12th	20th	45th	32nd	32nd	60th	59th	34th	60th	89th	104th
	Econ Dis	6th	3rd	3rd	9th	9th	13th	37th	44th	27th	27th	70th	104th
	SPED	15th	17th	19th	46th	16th	46th	84th	40th	71st	28th	51st	71st
	Black	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	97th
Writing	White	37th	32nd	47th	80th	68th	57th	98th	91st	58th	78th	108th	113th
	Year	2011	2012	2013	2014	2015	2016	2017	2018	2019	2021	2022	2023
	All	9th	3rd	12th	18th	4th	4th	7th	7th	34th	20th	18th	71st
	Econ Dis	2nd	2nd	2nd	4th	2nd	2nd	2nd	1st	19th	2nd	7th	44th
	SPED	3rd	1st	13th	16th	3rd	5th	35th	10th	32nd	20th	27th	44th
	Black	26th	4th	1st	3rd	1st	NA	NA	NA	NA	NA	1st	115th
History	White	31st	18th	42nd	54th	16th	14th	31st	20th	70th	38th	41st	84th
	Year	2011	2012	2013	2014	2015	2016	2017	2018	2019	2021	2022	2023
	All	6th	20th	26th	23rd	12th	5th	8th	3rd	5th	19th	16th	64th
	Econ Dis	2nd	6th	6th	4th	4th	3rd	4th	2nd	5th	2nd	13th	42nd
	SPED	7th	10th	21st	3rd	4th	4th	6th	4th	5th	15th	10th	17th
	Black	1st	21st	58th	2nd	1st	5th	28th	6th	3rd	2nd	20th	121st
Math	White	23rd	40th	53rd	56th	31st	16th	31st	6th	11th	35th	29th	60th
	Year	2011	2012	2013	2014	2015	2016	2017	2018	2019	2021	2022	2023
	All	2nd	5th	8th	11th	25th	13th	26th	11th	14th	43rd	41st	86th
	Econ Dis	1st	3rd	2nd	2nd	15th	8th	14th	3rd	10th	10th	18th	56th
	SPED	7th	10th	6th	25th	40th	28th	52nd	16th	31st	48th	60th	66th
	Black	1st	79th	NA	10th	NA	NA	NA	NA	NA	NA	12th	118th
Science	White	15th	23rd	36th	48th	68th	63rd	67th	51st	58th	85th	88th	110th

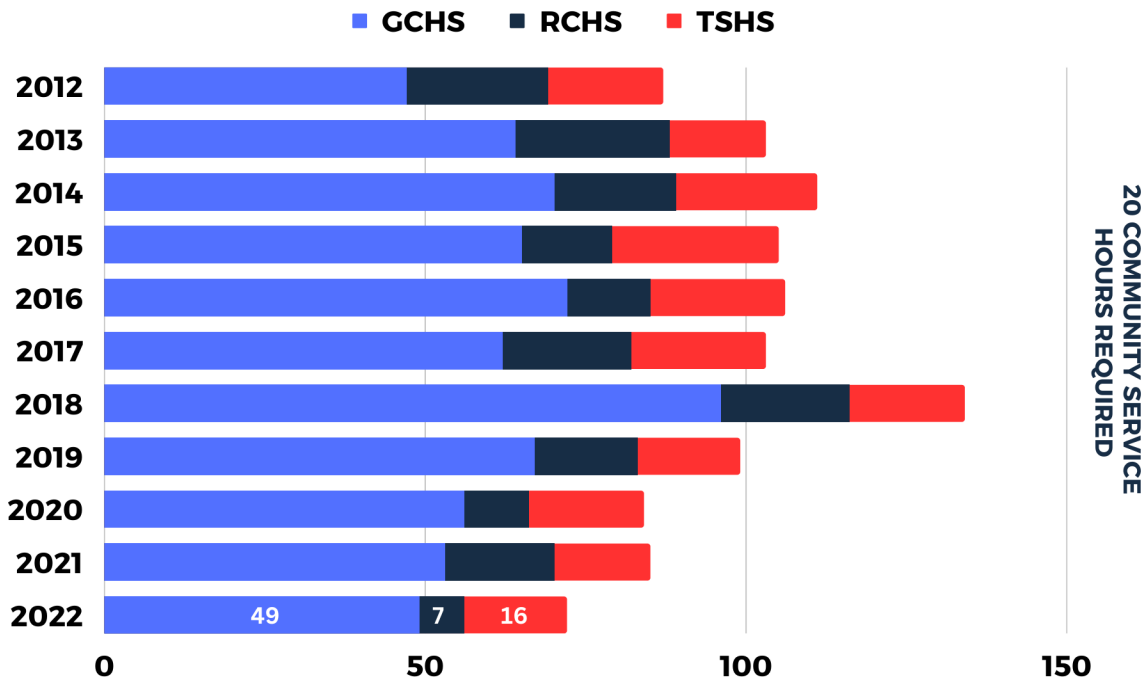
WORK KEYS



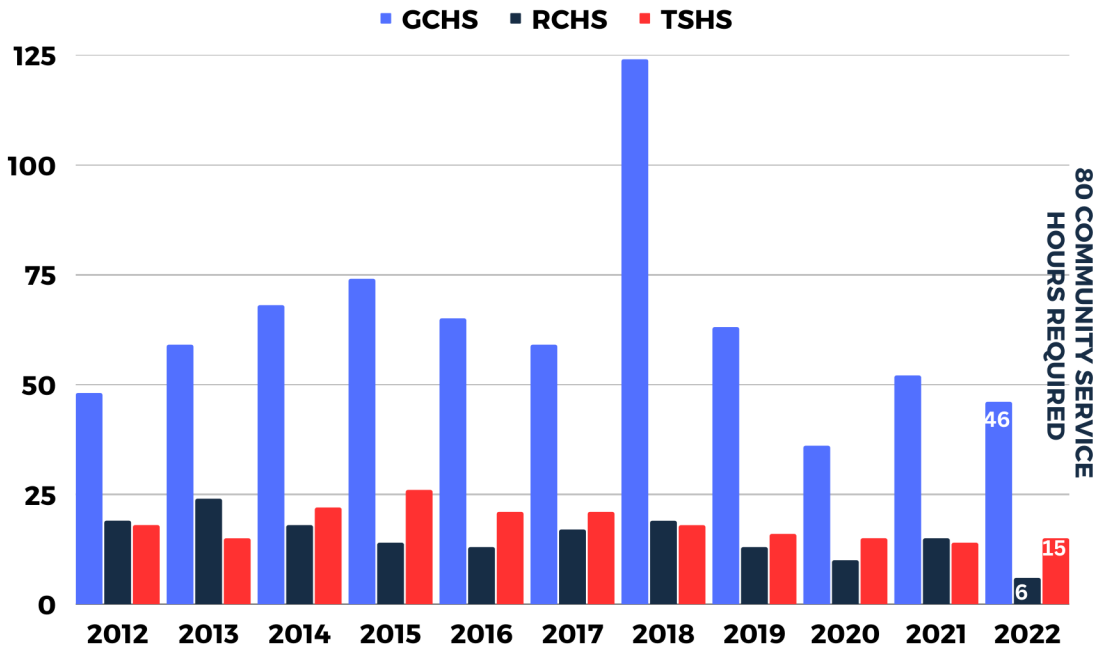
GRADUATES ATTENDING TWO OR FOUR YEAR COLLEGES



AIM SCHOLARS



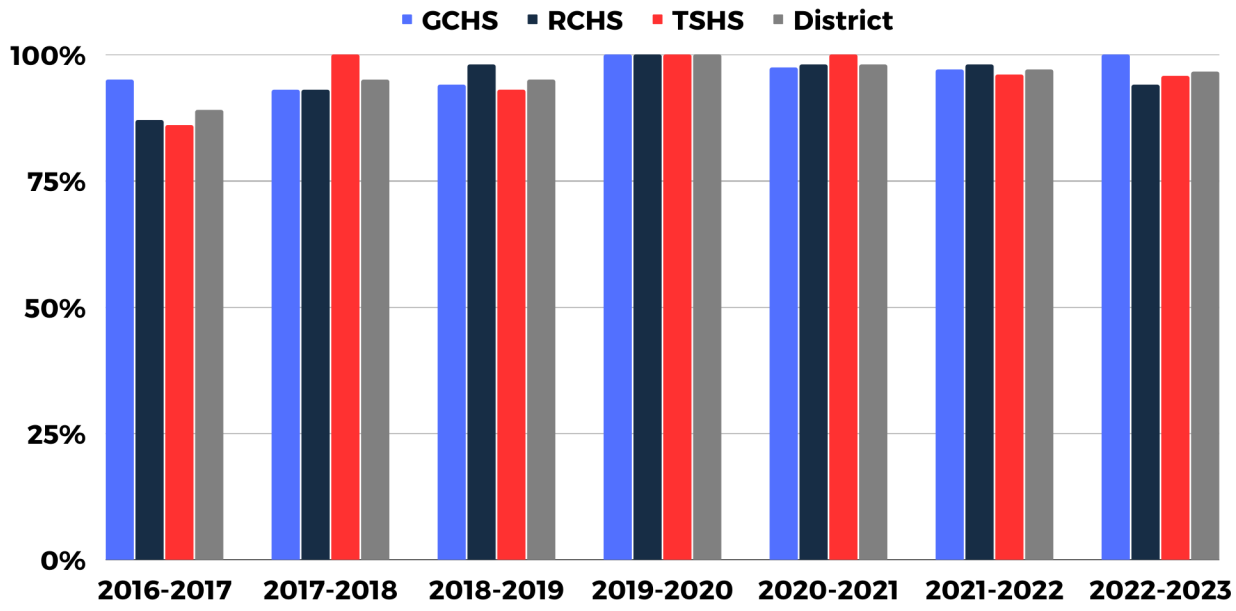
TN/VA SCHOLARS GRADUATES



DUAL ENROLLMENT CREDITS

	District	GCHS	TSHS	RCHS
2015-16	3397	2710	326	361
2016-17	3425	2618	299	508
2017-18	3879	2905	416	558
2018-19	3622	2641	419	562
2019-20	3639	2724	579	336
2020-21	3126	2579	255	292
2021-22	3101	2184	537	380
2022-23	3027	2321	329	377

GRADUATION RATE



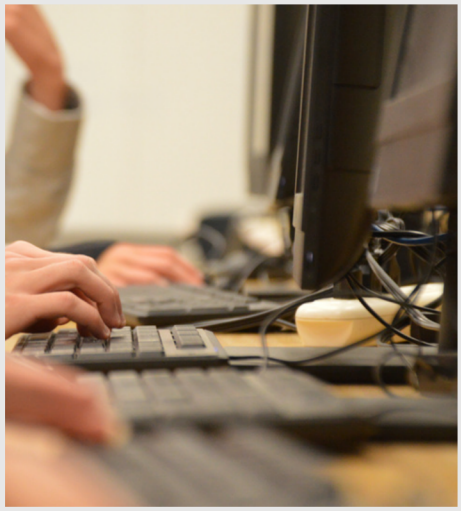
SCOTT COUNTY CAREER AND TECHNICAL CENTER
CTE ANNUAL PERFORMANCE REPORT

	STANDARD	SCOTT COUNTY	BASELINE
#1S1	Four Year Graduation Rate	90.09%	94.00%
#2S1	Academic Proficiency: English Reading	95.29%	85.50%
#2S2	Academic Proficiency: Mathematics	97.88%	85.50%
#2S3	Academic Proficiency: Science	96.81%	85.50%
#3S1	Post Program Placement	99.36%	93.50%
#4S1	Non-Traditional Program Concentration	30.14%	28.50%
#5S1	Attained Recognized Post-Secondary Credential	90.05%	65.50%
#5S3	Participated in Work-Based Learning	3.63%	10.00%
#5S4	Technical Skills Attainment	99.48%	81.00%

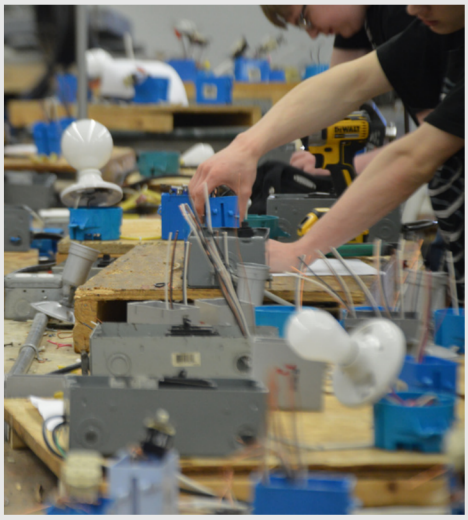
Our partnership with Mountain Empire Community College, A. Linwood Holton Governor's School, and Elite Learning/SVETN has allowed Scott County Public Schools to offer the following, but not limited to, Dual Enrollment courses listed below:

Nursing Assistant I, II
Math Analysis
Principles of Public Speaking
Calculus I
Probability and Statistics
Astronomy I, II
Principles of Physics I, II
College Success Skills
U.S. Government I, II
Principles of Psychology
Developmental Psychology
Principles of Sociology
Intro to Health and Medical Science

Computer Information Systems
Spanish III
Sports Medicine I, II
Statistical Reasoning
Survey of Criminal Justice
College Composition I, II
Personal Finance
US History I, II
Cyber Security
Introduction to Business
General Biology I,II
Human Anatomy and Physiology I



pop shelf



Reebok

SCCTC
Plant Sale
Need help?
Look for this guy!
He
WON'T
Bite!

SCCTC COURSE OFFERINGS

1 BLOCK COURSE OFFERINGS

Intro to Culinary Arts (I) 10th-12th
Engineering Design (I) 10th-12th
Intro to Health and Medical (I) 10th-12th
Technical Drawing and Design (I) 9th-12th
Landscaping/Horticulture (I) 9th-12th
Graphic Imaging Technology (I) 9th-12th
Sports Medicine (I, II) 10th-12th
Design, Multimedia, Web Tech (I, II) 9th-12th
Game Design (I, II) 9th-12th
Small Animal Care (I,II) 9th-12th
Carpentry I 10th-12th

2 BLOCK COURSE OFFERINGS

Automotive Technology (I, II, III)
Auto Body Technology (I, II, III)
Cosmetology (I, II, III)
Carpentry (II, III)
Nurse Aide (I, II)
Electricity (I, II, III)
Equine Management (I)
Graphic Imaging Technology (II, III)
Veterinary Science (I)
Welding (I, II, III)
Small Animal Care (I, II)
Education for Employment (I)
Virginia Teachers for Tomorrow

CTE	2022-2023	2021-2022	2020-2021	2019-2020	2018-2019	2017-2018	2016-2017	2015-2016
Number of CTE Completers	200	191	198	208	222	222	0	230
National Occupational Competency Testing Institute (NOCTI) Assessments	0	4	0	2	11	16	0	3
State Licensures	23	15	14	9	19	18	0	20
Industry Certification	307	296	170	239	533	473	0	491
Workplace Readiness	3	38	0	0	58	74	27	57

SCCTC CAREER CLUSTERS AND PATHWAYS OF TRAINING

CAREER CLUSTER	
Agriculture, Food, and Natural Resources	ANIMAL SYSTEMS NATURAL RESOURCES SYSTEMS PLANT SYSTEMS AGRIBUSINESS SYSTEMS
Architecture and Construction	DESIGN AND PRE-CONSTRUCTION CONSTRUCTION
Arts, Audio/Video Technology, and Communications	PRINTING TECHNOLOGY
Education and Training	TEACHING AND TRAINING
Health Sciences	THERAPEUTIC SERVICES SUPPORT SERVICES
Hospitality and Tourism	RESTAURANTS FOOD AND BEVERAGE SERVICES
Human Services	EARLY CHILDHOOD DEVELOPMENT SERVICES FAMILY AND COMMUNITY SERVICES PERSONAL CARE SERVICES COUNSELING AND MENTAL HEALTH SERVICES
Information Technology	INFORMATION SUPPORT AND SERVICES PROGRAMMING AND SOFTWARE DEVELOPMENT
Manufacturing	MAINTENANCE INSTALLATION AND REPAIR PRODUCTION
Science, Technology, Engineering, and Mathematics	ENGINEERING AND TECHNOLOGY
Transportation, Distribution, and Logistics	FACILITY AND MOBILE EQUIPMENT MAINTENANCE
Business Management and Administration	ADMINISTRATIVE SUPPORT

SCOTT COUNTY SCHOOLS
ACADEMIC AND CREATIVE EDUCATION

SCOTT COUNTY CAREER AND TECHNICAL CENTER
STUDENT ORGANIZATIONS AND LEADERSHIP PROGRAMS

SKILLS USA COMPETITION

Year	District Student Participants	District Medals	State Student Participants	State Medals
2013-2014	10	6	5	0
2014-2015		5	5	3
2015-2016	27	8	8	0
2016-2017	15	8	6	2
2017-2018	17	6	6	1
2018-2019	17	9	7	1
2019-2020	COVID	COVID	COVID	COVID
2020-2021	COVID	COVID	COVID	COVID
2021-2022	0	0	0	0
2022-2023	**18**	**7**	**2**	**0**

FFA COMPETITION

Year	Competition Student Participants	Awards
2017-2018	8	5
2018-2019	0	0
2019-2020	COVID	COVID
2020-2021	COVID	COVID
2021-2022	7	6
2022-2023	**0**	**0**

FCCLA LEADERSHIP COMPETITION

Year	State Student Participants	State Medals	National Participation/ Medals
2015-2016	22	12	12
2016-2017	23	2	2
2017-2018	19	6	2
2018-2019	40	34	27/18
2019-2020	COVID	COVID	COVID
2020-2021	21	21	4/4
2021-2022	28	26	16/11
2022-2023	**50+**	**38**	**22/12**

FCCLA STATE LEADERSHIP POSITIONS

2018/19 VA FCCLA
State President
Marah Mullins

2019/20 VA FCCLA
First Vice President
Hanna Musick

2022/23 VA FCCLA
First Vice President
Abby Vermillion

2023/24 VA FCCLA
Vice President of Competitive Events
Emilee Kendrick

GIFTED PROGRAM

Gifted Program, Gifted and Talented Education (GATE)

Division Statement of Philosophy for the Education of Gifted Students

The Gifted Program, Gifted and Talented Education (GATE) of Scott County Public Schools incorporates the district standards and benchmarks at a rate and level commensurate with the student's learning abilities. A gifted/talented student is a child or youth who performs at or shows the potential for performing at a remarkably high level of accomplishment when compared to others of the same age, experience, or environment. A gifted/talented student exhibits high performance capability in an intellectual, creative, or artistic area; possesses an unusual capacity for leadership; or excels in a specific academic field. Scott County Public Schools believe in the importance of providing a program for gifted students which allows for differentiated learning experiences to meet the needs of students from all ethnic and socio-economic groups. Some strategies used to assist students in achieving; include, but are not limited to: independent study, classroom adaptations, curriculum compacting, acceleration, and enrichment. GATE provides a learning environment which compliments as well as extends the existing curriculum of the county's schools.

Valid and systematic identification, including multiple selection criteria, are used in identifying gifted students from the K-l2 student population. To ensure that a qualitatively differentiated program is provided, gifted education includes curriculum to meet both the cognitive and social/emotional needs of students. Support services, including materials and staff are provided. Services provided through GATE will enable gifted students to demonstrate skills in communication, problem solving, and self-directed learning that reflects individual uniqueness. GATE is designed to assist students in reaching their greatest potential/cognitive needs so that they may develop maximum knowledge, skills, and abilities in becoming lifelong learners and responsible citizens. Curriculum is chosen to provide challenging and unique opportunities in order to maximize learning potential. Scott County Public School's Vision is: "Every Child, Every Opportunity."

Division Operational Definition of Giftedness

SCPS recognize giftedness as a definable set of learning characteristics found in the student population. Gifted students are those identified as possessing outstanding abilities and are capable of high performance. They require appropriate instruction and educational services commensurate with their abilities and needs beyond those provided by the regular school program. These include, but are not limited to, in-class differentiation, advanced curricular offerings, and enrichment. Gifted students in SCPS include those who demonstrated achievement or potential in General Intellectual Ability as well as the following measures:

- Teacher Assessment Rating Scale
- Academic Performance
- SAGES-2
- Otis-Lennon Ability Test
- Woodcock Johnson Achievement Test III
- Interview (Student)
- Non-verbal test of intelligence

GIFTED PROGRAM

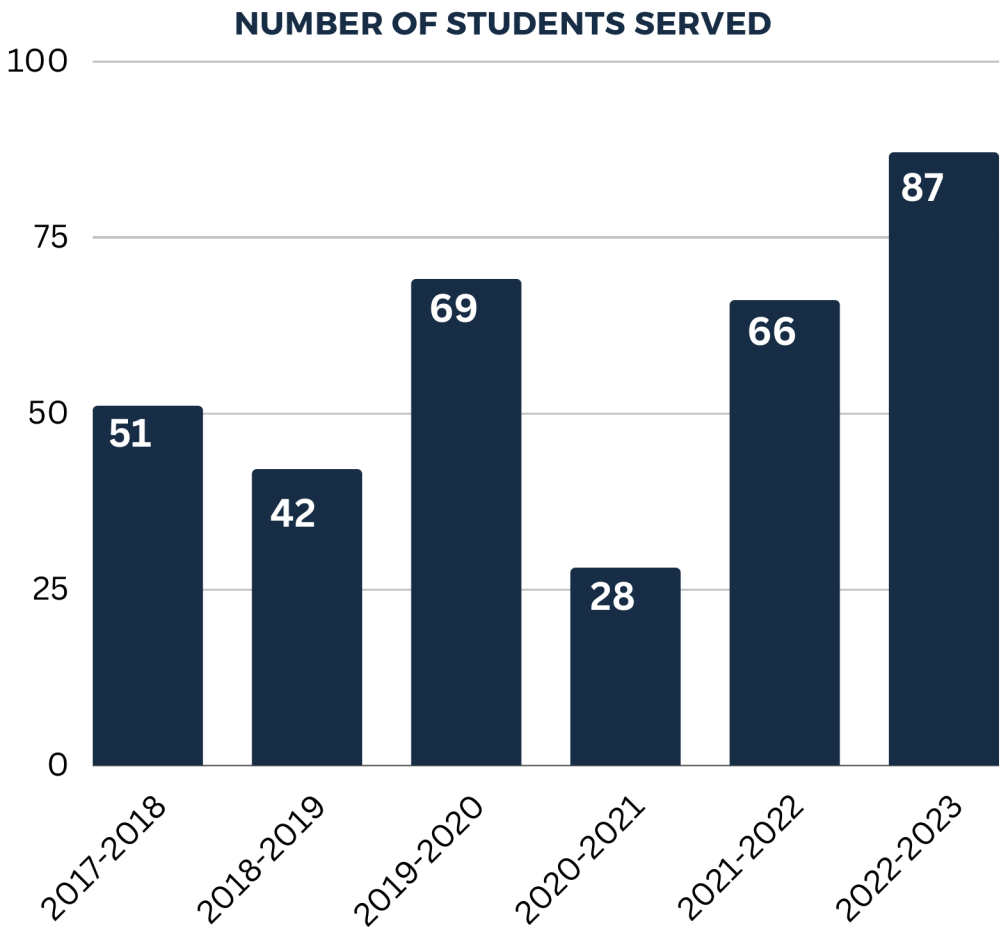
Gifted Program, Gifted and Talented Education (GATE)

GATE strives to meet the needs of each diverse learner by:

- UNDERSTANDING THE NEEDS OF EACH STUDENT
- PLANNING TO MEET THOSE NEEDS
- PROVIDING APPROPRIATE RESOURCES
- IDENTIFYING EACH STUDENT'S INTERESTS
- INSTRUCTING WITH FLEXIBILITY
- ADJUSTING PACING, PROVIDING FLEXIBLE GROUPINGS, AND ALLOWING FOR ACCELERATION
- CHALLENGING EACH STUDENT TO REACH THEIR FULLEST POTENTIAL

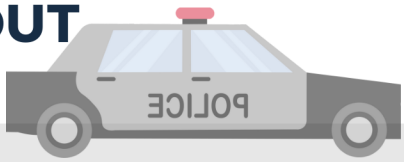
ALTERNATIVE EDUCATION
THE RENAISSANCE PROGRAM

The Renaissance Program was developed to positively affect the lives of students who are at-risk of dropping out of school because of multiple factors. Students who are enrolled in this program are expected to meet the same requirements as students who participate in the general curriculum.

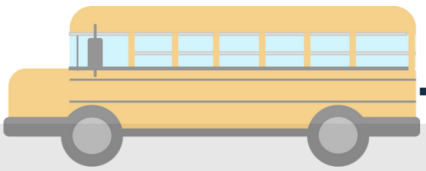


VIRGINIA STATE POLICE & YOUTH OF VIRGINIA SPEAK OUT

DISTRACTED DRIVING PROGRAM



Trooper Vance of the Virginia State Police discussed the dangers and risks associated with the many distractions that come with teen driving and having multiple passengers in the car with them. He plans on returning in the spring and discuss traffic safety before prom season with the hopes of doing an accident re-creation for the students at Gate City High School.



TRANSPORTATION DEPARTMENT

Scott County School's Transportation Department purchased 6 new buses during the 2022/2023 school year.

Bus #	Purchase Date
16	09/2022
43	07/2022
65	04/2023
66	04/2023
76	02/2023
81	02/2023

FCCLA

SCOTT COUNTY SCHOOLS
ACADEMIC AND CREATIVE EDUCATION

COMMUNITY ELIGIBILITY PROGRAM (CEP)

CEP SITE ELIGIBILITY

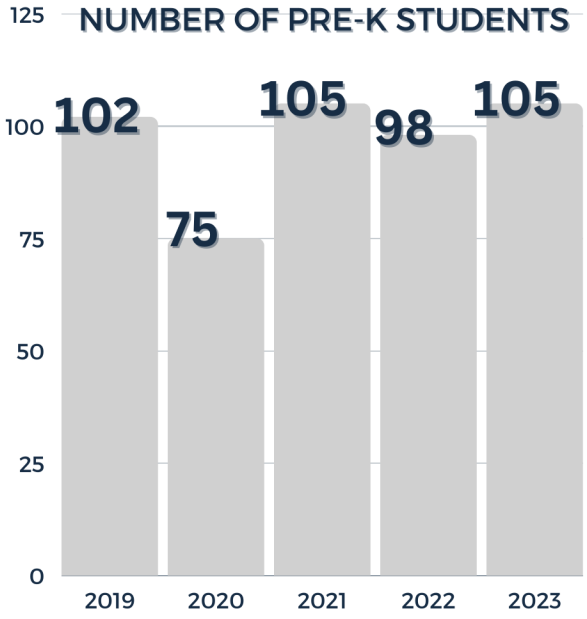
PROGRAM YEAR: 2022-2023
REPORTING DATE: APRIL 01, 2023

LOCATION	# OF IDENTIFIED STUDENTS	ENROLLMENT	ISP
RYE COVE INTERMEDIATE	100	157	63.69%
DUNGANNON ELEMENTARY	45	77	58.44%
FORT BLACKMORE PRIMARY	78	84	92.86%
NICKELSVILLE ELEM	180	296	60.81%
RYE COVE HIGH	137	281	48.75%
SHOEMAKER ELEM	243	408	59.56%
HILTON ELEM	59	126	46.83%
WEBER CITY ELEM	130	347	37.46%
DUFFIELD-PATTONSVILLE PRIMARY	176	260	67.69%
GATE CITY HIGH	217	620	35.00%
GATE CITY MIDDLE	125	328	38.11%
TWIN SPRINGS HIGH	124	231	53.68%
YUMA ELEM	59	199	29.65%

Students in schools participating receive fresh fruit and vegetables weekly. Schools renewing their program are: **Rye Cove Intermediate**, **Nickelsville Elementary**, **Dungannon Elementary**, **Shoemaker Elementary**, and **Duffield Primary**. The grant is in the amount of **$103,800.00**. Beginning in the fall of 2020, SCPS began participating in the Community Eligibility Provision (CEP) as implemented under the Healthy, Hunger-Free Act of 2010. Enrolled students are provided a nutritious meal for breakfast and lunch each day at no charge to the household.
SCPS also have 4 schools that received funding for café equipment:

Gate City Middle (serving line) $44,325
Rye Cove High (Reach-in-freezer $19,350
Twin Springs High (Walk-in freezer) $25, 953
Weber City Elementary (Walk-in freezer) $31,290

PRE-KINDERGARTEN PROGRAM



Virginia's Foundation Blocks for Early Learning is used to guide the curriculum

Supported by the **Virginia Preschool Initiative**

6 Classrooms

- Duffield Primary
- Hilton Elementary
- Nickelsville Elementary
- Shoemaker Elementary
- Weber City Elementary
- Yuma Elementary

SCOTT COUNTY PUBLIC SCHOOL STATISTICS

Average 10 Month Teacher's Salary	$56,915
Full Time Teachers & Administrators	357
Students	3,296
People Employed	694

SCHOOL MAINTENANCE PROJECTS 2022-2023

- Assisted with partial re-roof on **Duffield Primary**
- Assisted with partial re-roof at **Shoemaker Elementary**
- Assisted with partial re-roof at **Weber City Elementary**
- Assisted Musco and completed the installation of new ballfield lights at **Rye Cove** and **Twin Springs High**
- Assisted contractors with new window installation for **Hilton** and **Weber City Elementary**
- Contractor removed asbestos flooring and Maintenance installed new LVT flooring at **Yuma Elementary** for the office and library
- Completed preventative maintenance checks on all coal fired boilers and associated equipment
- Completed preventative maintenance checks on walk in coolers and walk in freezers
- Completed fire extinguisher preventative maintenance checks for all schools
- Completed numerous work orders for all schools throughout the division
- Completed work order request for **Head Start** buildings throughout the county
- Assisted Hoilman Construction with a renovation of new kitchen flooring and addition of new file room for Guidance at **Rye Cove High School**
- Completed upgrades at **Fort Blackmore** Center for two new classrooms
- Completed the demolition, purchased material, and built a new press box for **Rye Cove High**
- Completed the installation of new scoreboards for the football fields at **Rye Cove High** and **Twin Springs High**
- Assisted Comfort Systems with HVAC upgrades at **Duffield Primary** covering 25,000 square feet

PERSONNEL

INSTRUCTIONAL

STUDENT SERVICES

- ☑ Received approval for Fort Blackmore Center of Excellence to open serving 98 students
- ☑ Employed new special education teachers for the following schools: Rye Cove High School, Rye Cove Intermediate, Duffield Primary, Nickelsville Elementary, Gate City High School, Shoemaker Elementary, & Twin Springs High School
- ☑ Employed 2 new teachers for the Fort Blackmore Center of Excellence
- ☑ Employed 2 new speech therapists and are contracting with 2 speech therapists through teletherapy
- ☑ Employed 1 new School Social Worker
- ☑ Employed 2new Guidance Counselors
- ☑ Awarded Preschool Grant in the amount of $33,673.00
- ☑ Awarded School-Based Mental Health Grant in the amount of $149,500.00
- ☑ Awarded VI-B Flow-Through Grant in the amount of $887,025.00
- ☑ Awarded Intensive Support Grant in the amount of $386,369.00

SCOTT COUNTY SCHOOLS
ACADEMIC AND CREATIVE EDUCATION

FORT BLACKMORE CENTER OF EXCELLENCE

Our Applied Behavior Analysis Program began at the beginning of the 2008-2009 school year with one classroom of six children with a teacher and two paraprofessionals. We have grown over the past 15 years, due to the needs of the students in the county, into nine classrooms (each with a teacher and two paraprofessionals) that include the following:

- 2 Early Childhood Special Education Applied Behavior Analysis Classrooms
- 3 Elementary Applied Behavior Analysis Classroom
- 1 Secondary Applied Behavior Analysis classroom
- 2 Elementary Applied Behavior Analysis Life Skills Classroom
- 1 Secondary Applied Behavior Analysis Life Skills Classroom

Most of the students in the ABA classrooms have diagnoses of Autism or Intellectual Disability. Other students may have Developmental Delays or Other Health Impairment due to ADHD or other diagnoses. Students who were not able to be successful in the general education environment due to significant behavior disruptions (aggression, elopement, property destruction, yelling, screaming, and refusing to complete classwork) or academic concerns (lack of academic progress), have had success with improving developmental skills, academic skills, and behavior in the ABA classrooms. The ABA classrooms focus on principles and teaching strategies that have been clinically proven to be effective to teach new skills to a student. ABA is the use of these techniques to bring about positive and meaningful change in behavior. Our classrooms are heavily language based and use evidence-based strategies including but not limited to the following: discrete trial training, naturalistic teaching, positive reinforcement, differential reinforcement, shaping and prompting, functional communication training, modeling, picture exchange communication systems (PECS), visual supports, time delay, task analysis, and social stories.

Students in the ABA classrooms have program books that are tailored to their individual needs that are developed based on their needs that are outlined in their Individual Education Plans. The program books contain programs for each goal that is addressed in their IEP. A “program” is a cover sheet that lists information about how to conduct the discrete trial to teach that skill/ Information about what to say, how to prompt, and when to sign off each target is listed on the program. Targeted skills are worked on until they are mastered which means the student got the first trial correct on a new day and maintained at least 80% accuracy during the teaching session that day. New skills are not introduced for each goal until the previous skill is mastered. We teach at the student’s pace and review mastered skills often to ensure maintenance of the skill. We also focus on generalizing skills across people, environments, and teaching materials to ensure the skill will maintain over time. The program books also contain data sheets to record the students’ performance during individual teaching sessions. Data is taken every day both in the classroom and in other settings depending on the goal and needs of the student. Prompts are provided as needed during the day for the completion of any task at any time to ensure errorless learning. Students are highly praised for correct responses and responses that are spontaneous.

We also have one Early Childhood Special Education Classroom that serves students with developmental delays. This classroom does not utilize ABA teaching techniques but does focus on early preschool skills, social emotional skills, and other developmental skills through play, pre-readiness skills, and pre-academic learning models.

Speech Therapy, Occupational Therapy, Vision Services, and Physical Therapy are offered for students who meet eligibility criteria. Students have gym and recess and a designated lunch period in the cafeteria. Students receive Music once each week and Art every other week.

Fort Blackmore was used for virtual learning for the past two years due to Covid. It reopened for in-person learning this year (2022-2023) to allow us to serve our ABA students and ECSE preschool students, who were previously housed at Scott County Career and Technical Center and Gate City Middle School, in one location. Consistency is extremely important for the continued success of our students and having staff that are well-trained and able to help each other in different situations is important to maintain that consistency. Our goal is for each student to reach their full potential and be independent with as many functional and academic skills as possible. We have noticed marked improvements with independence with self-help skills, self-regulation skills, functional communication skills, and social skills since our students began attending Fort Blackmore.

EDUCATION FOR ALL

The Scott County School Board shall establish a program of services for students with disabilities as required by the Individuals with Disabilities Act, Section 504 of the Rehabilitation Act of 1973, and all applicable state and federal law. The program shall include a child-find process designed to identify, locate and evaluate those children from birth to 21 inclusive who may have disabilities and may need special education and related services. The School Board shall ensure that a free appropriate public education will be available for all children and youth with disabilities, ages 2 through 21, who are residents of Scott County.

The School Board shall ensure that students with disabilities and their parents or guardians are guaranteed the appropriate procedural safeguards in the process of identification, evaluation, placement, and provision of an appropriate education program. To the maximum extent appropriate, students with disabilities will be educated with children who are not disabled. Prior to the identification, evaluation, placement, or provision of a free appropriate public education to a disabled student, a full explanation of all procedural safeguards shall be made available to parents.
An Individualized Education Program (IEP) shall be designed and maintained for each child eligible for special education under the Individuals with Disabilities Education Act. The program will be developed in a meeting with the child's teachers, parent(s), the student (when appropriate), a school division representative qualified to provide or supervise the provision of special education services and other individuals at the discretion of the parents or school division in accordance with state and federal law. This IEP shall be reviewed at least annually.

The IEP shall be inclusive of areas specified by state and federal statutes and regulations. A standards-based IEP may be written for your student.

The School Board shall ensure compliance with the following requirements for special education and will provide support services and programs to achieve the following goals:

- A free appropriate public education will be available for each child, ages 2 to 21, inclusive, residing in the school division (FAPE).
- All children, ages 2 to 21, inclusive, residing in the school division who are disabled and need special education and related services are identified, located, evaluated and placed in an appropriate educational program (Child Identification) consistent with applicable law.
- Children with disabilities and their parents, guardians or surrogates are guaranteed procedural safeguards in the process of identification, evaluation, and educational placements (Procedural Safeguards).
- To the maximum extent appropriate, children with disabilities will be educated with children who are not disabled (LRE).
- Confidential records of children with disabilities shall be properly maintained (Confidentiality).
- Testing and evaluative materials utilized for the purpose of classification and placement of children with disabilities are selected and administered so as not to be racially or culturally discriminatory (Protection in Evaluation Process).
- An individualized education program for each child with disabilities will be maintained (IEP).
- Surrogate parents will be appointed, when appropriate, to act as advocates to serve the educational interest of children, ages 2 to 21, inclusive, who are suspected of being or are determined to be disabled (Surrogates).
- A comprehensive system of personnel development, to include the in-service training of general and special education instructional and support personnel, related to the needs of children with disabilities is provided (CSPD).
- There will be on-going parent or guardian consultation (Parent Involvement).
- A full educational opportunity goal is provided for all children with disabilities from birth to age 21, inclusive, including appropriate career education, prevocational education, and vocational education (Full Opportunity).

EDUCATION FOR ALL

SECTION 504

Section 504 of the Rehabilitation Act of 1973 is a federal civil rights law that prohibits discrimination against individuals on the basis of a disability. Section 504 specifically states that no otherwise qualified individual with a disability shall, solely by reason of his/her disability, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving Federal financial assistance. Section 504 requires that the needs of students with disabilities be met a adequately as the needs of their non-disabled peers.

As defined in the Rehabilitation Act of 1973 as amended and its implementing regulations (to be referred to as Section 504), a student with a disability is one who: 1)has a physical or mental impairment that substantially limits one or more major life activity; 2) has a record of such impairment; or 3) is regarded as having such an impairment.

For a person to be covered under Section 504, the individual must be otherwise qualified, meaning that a person with a disability must be qualified to do something before the presence of a disability can be a factor in discrimination. Therefore, if a person wants to participate in some activity, but the individual is not otherwise qualified for that activity, not allowing the person to participate would not be considered discrimination.

Although Section 504 and the IDEA are similar in many respects, there are also a number of differences. Some students with qualified disabilities may be protected by Section 504 but not be eligible for services under the IDEA. For eligibility purposes, the IDEA defines specific disabilities and criteria. Eligibility entitles the student to special education (specialized instruction) and related services as described in the student's Individualized Education Program (IEP). On the other hand, Section 504 protects all students with qualified disabilities. A Section 504 Plan is developed for students determined eligible under this statute. Section 504 is a much broader civil rights act when compared with the IDEA, which is an entitlement act.

SCOTT COUNTY SCHOOLS
ACADEMIC AND CREATIVE EDUCATION

TECHNOLOGY
HIGHLIGHTS 2022-2023

Scott County Public School's Technology Team applied for and received an ERATE funded grant for $761,544 to be used for technology enhancements throughout the county.

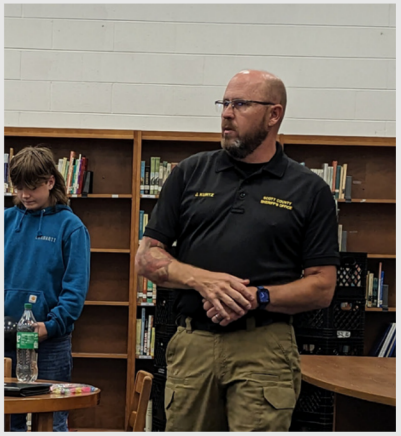
Through a Security Grant application and approval, Scott County Schools were able to purchase a much needed school bus camera upgrade. This will help to increase student safety on the buses.

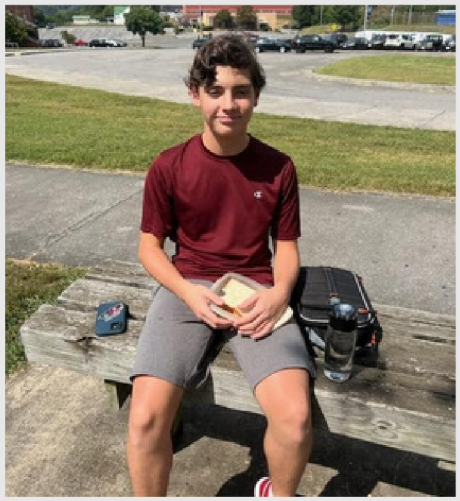
During the 2022-2023 school year, Scott County Schools purchased 266 Newline Interactive Touch Screen Panels for classroom use. This ensures continuity of technology in the classroom. The Instructional Technology Resource Teacher (ITRT) team began and will continue training for teachers on how to most effectively use these panels to enhance student learning.

To strengthen cyber security and awareness across the staff, a software program called KnowB4 was purchased and the implementation was started. In other software applications, the county purchased and implemented a program called IXL for use in grades K-12 in both Math and English as well as Science in grades 2-8. Teachers in grades 8 and 11 English also piloted a program called NoRedInk to supplement their writing instruction. Finally, GoGuardian was implemented as a means of teacher monitoring student classroom Chromebook activity.

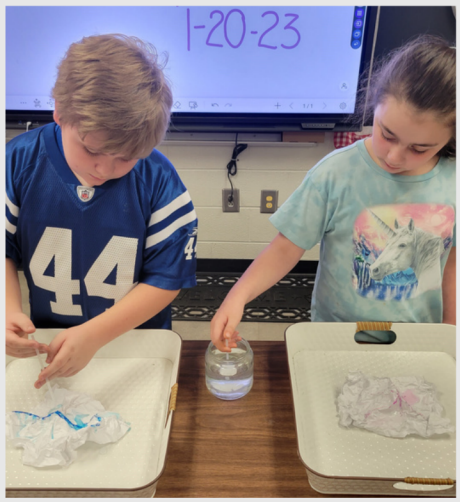
Scott County Schools continued to maintain the rotation of providing new Chromebooks to the appropriate grade levels.

GCHS
CHS





KEY
Blue Devils
BEAVERS


1-20-23
44

TICKET BOOTH

SCOTT COUNTY SCHOOLS
2023-2024

DUFFIELD PRIMARY SCHOOL
663 Duff Patt Hwy Duffield, VA 24244
Phone: 276-431-2244 Fax: 276-431-2131
Christy Miller, Principal (christy.miller@scottschools.com)
Whitney Berry, Assistant Principal
Morgan Kerns, Guidance
Cindy Gibson, Patricia Nash, Secretaries

DUNGANNON ELEMENTARY SCHOOL
113 Fifth Avenue Dungannon, VA 24245
Phone: 276-467-2281 Fax: 276-467-2654
Travis Nickels, Principal (travis.nickels@scottschools.com)
Alicia White, Assistant Principal
Morgan Kerns, Guidance
Cindy Herron, Secretary

FORT BLACKMORE CENTER OF EXCELLENCE
214 Big Stoney Creek Road Fort Blackmore, VA 24250
Phone: 276-995-2471 Fax: 276-995-2654
Stacy Wood, Principal (stacy.wood@scottschools.com)
Pam Flanary, Secretary

GATE CITY HIGH SCHOOL
178 Harry Fry Drive Gate City, VA 24251
Phone: 276-386-7522 Fax: 276-386-2695
Scott Vermillion, Principal (scott.vermillion@scottschools.com)
Milly Leighton, Chad Robinette, Assistant Principals
Amber Mullins, Rhonda Williams, Guidance
Kristy McConnell, LeAnn Johnson, Kristi Pratt, Secretaries
Lisa Ison, Guidance Secretary

GATE CITY MIDDLE SCHOOL
170 Harry Fry Drive Gate City, VA 24251
Phone: 276-386-6065 Fax: 276-386-2556
Amy Sallee, Principal (amy.sallee@scottschools.com)
Rhea McConnell, Assistant Principal
Rebecca Baker, Guidance
Nikki Gardner, Tara Dillon, Secretaries

HILTON ELEMENTARY SCHOOL
303 Academy Road Hilton, VA 24258
Phone: 276-386-7430 Fax: 276-386-3192
Kelsey Taylor, Principal (kelsey.taylor@scottschools.com)
Sarah Medukas, Assistant Principal
Andrea Lawson, Guidance
Jackie Willis, Secretary

NICKELSVILLE ELEMENTARY SCHOOL
P.O. BOX 136/11415 Nickelsville Hwy Nickelsville, VA 24271
Phone: 276-479-2676 Fax: 276-479-2121
Tracy Stallard, Principal (tracy.stallard@scottschools.com)
Autumn McConnell, Assistant Principal
Katherine Horn, Guidance
Robin Bond, Tesha Stallard, Secretaries

RYE COVE HIGH SCHOOL
164 Eagle's Nest Lane Duffield, VA 24244
Phone: 276-940-2701 Fax: 276-940-2277
Chris Stapleton, Principal (chris.stapleton@scottschools.com)
James Carter, Assistant Principal
Lori Bush, Guidance
Rebecca Turner, Teresa Shupe, Secretaries
Susan Carter, Guidance Secretary

RYE COVE INTERMEDIATE SCHOOL
158 Memorial School Lane Duffield, VA 24244
Phone: 276-940-2322 Fax: 276-940-4161
Michael Paul Berry, Principal (michael.berry@scottschools.com)
Tyler Parks, Assistant Principal
Allie Brickey, Guidance
Rebecca Statzer, Secretary

SHOEMAKER ELEMENTARY SCHOOL
218 Shoemaker Drive Gate City, VA 24251
Phone: 276-386-7002 Fax: 276-386-7932
Renee Dishner, Principal (renee.dishner@scottschools.com)
Michael Vermillion, Assistant Principal
Crystal McConnell, Courtney Christian, Guidance
Leslie Meade, Stacy Dunkling, Secretaries

TWIN SPRINGS HIGH SCHOOL
273 Titan Lane Nickelsville, VA 24271
Phone: 276-479-2185 Fax: 276-479-3103
Jordan Mullins, Principal (jordan.mullins@scottschools.com)
Keith Warner, Assistant Principal
Bridgette Rose-Barnette, Guidance
Anna Haskins, Lana Culbertson, Secretaries
Megan Carroll, Guidance Secretary

WEBER CITY ELEMENTARY SCHOOL
322 Jennings Street Weber City, VA 24290
Phone: 276-386-7981 Fax: 276-386-9289
Laura Pyne, Principal (laura.pyne@scottschools.com)
Kari White, Assistant Principal
Lori Flanary, Guidance
Robyn Chapman, Delonda Spivey, Secretaries

YUMA ELEMENTARY SCHOOL
130 Grover Cleveland Lane Gate City, VA 24251
Phone: 276-386-3109 Fax: 276-386-3274
Valerie Babb, Principal (valerie.babb@scottschools.com)
Amber Smith, Assistant Principal
Kristen Gillenwater, Guidance
Joy Chapman, Secretary

SCOTT COUNTY CAREER & TECHNICAL CENTER
387 Broadwater Avenue Gate City, VA 24251
Phone: 276-386-6515 Fax: 276-386-2852
Greg Ervin, Career & Technical Director
(greg.ervin@scottschools.com)
Adam Keith, Assistant Principal
Lisa Scott, Tracy Ferguson, Secretaries
Susan Wolfe, Transition Coordinator

SCOTT COUNTY SCHOOLS
2023-2024

SCOTT COUNTY SCHOOL BOARD OFFICE
340 East Jackson Street Gate City, VA 24251
Phone: 276-386-6118 Fax: 276-386-2684
John Ferguson, Superintendent
(john.ferguson@scottschools.com)

SCOTT COUNTY ALTERNATIVE EDUCATION
361 Broadwater Avenue (Physical Address)
Gate City, VA 24251
Phone: 276-386-6578 Fax: 276-386-6352
Brent Roberts, Asst. Principal
(brent.roberts@scottschools.com)

SCOTT COUNTY BUS GARAGE
200 Bishop Street (Physical Address)
Gate City, VA 24251
Phone: 276-386-7081 Fax: 276-386-2647
Tim Edwards, Bus Garage Supervisor (tim.edwards@scottschools.com)
Ashley Wood, Secretary

SCOTT COUNTY MAINTENANCE SHOP
298 Jennings Street Weber City, VA 24290
Phone: 276-386-6561 Fax: 276-386-7358
Robert Sallee, Maintenance Supervisor
(robert.sallee@scottschools.com)
Ashley Wood, Secretary

SCOTT COUNTY SCHOOL BOARD MEMBERS

David M. Templeton
592 Little Valley Road
Gate City, VA 24251
276-386-2908

L. Stephen Sallee, Jr.
3725 Lunsford Mill Rd.
Hiltons, VA 24258
276-386-3287

Linda D. Gillenwater
194 Tractor Drive
Gate City, VA 24251
276-452-4124

William D. Houseright
158 McConnell Street
Gate City, VA 24251
276-386-7733

Gail L. McConnell
5875 River Bluff Rd.
Fort Blackmore, VA 24250
276-467-2259

Robin Hood
2722 Fairview Road
Duffield, VA 24244
276-594-1674