

EDUCATORS WHO WORK WITH OUR YOUNGEST CHILDREN

YOUR WORK IS CRITICAL TO THE
EDUCATIONAL SUCCESS OF
STUDENTS EXPERIENCING HOMELESSNESS!

- ❖ Recognize common signs of homelessness by:
 - Looking for a history of multiple addresses, or missing documents, particularly those verifying residency
 - Noticing erratic attendance or noticing avoidance of field trips
 - Listening for parent or child statements about staying in multiple locations, living at different homes or being in transition
 - Asking questions in a sensitive and neutral manner
 - Reviewing Project HOPE-VA's [MV101 EC video](#) at www.wm.edu/hope

- ❖ Provide a safe, predictable learning environment by:
 - Creating trauma-sensitive spaces and practices and creating trusting relationships with families and their children through one-on-one time
 - Recognizing that the consistency you provide children through schedules and routines is especially critical for those who lack a stable place to live
 - Taking the family to a private place to fill out forms or offering to assist with completing forms over the phone if registration has moved online
 - Asking families about access to technology and connectivity in the home and providing information about your program's resources and how to connect to any learning activities being offered

- ❖ When you see signs of housing instability, **reach out to your homeless liaison** who can assist by:
 - Removing barriers to learning related to homelessness
 - Helping families access community services
 - Helping students stay connected to the same school when in their best interest even if they move

Please help your liaison help our students and their families!

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