

Twin Springs High School

2023-24

School Improvement Plan

Committee Members

Faculty

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Philosophy of Twin Springs High School

Staying true to our school's vision we, the faculty and administration of Twin Springs High School, desire an educational structure that works to provide for every child, every opportunity. Our staff strives each and every day to encourage, assist, and enable Twin Springs students to achieve the highest academic standards, lead ethical lives, and become responsible citizens. Our goal, through a sustained commitment to education, is to establish a community of respectful, cooperative, and compassionate learners.

Our staff is determined, giving consistent effort and guidance to Twin Springs students, to best prepare our young people for success outside of these school walls. Twin Springs is blessed with passionate, highly-qualified teachers driven to instill curiosity for knowledge and a love of learning in each of our students. We understand that today's educators are so much more than individuals who present facts to be remembered. The faculty and staff of Twin Springs has worked tirelessly to make our school an oasis for so many of our students and a place where students feel safe, comfortable, and protected. We feel that this is an absolute necessity to make our school conducive to student learning, and we realize that, for some, their time at Twin Springs is the best part of their day.

Through cooperative endeavors of our students, parents, teachers, administrators, and all other stakeholders, the Twin Springs community strives each day to achieve excellence in all facets of our young people's lives. We desire that, upon leaving Twin Springs, students realize that their staff and community value them and recognize their potential for great things. The staff of Twin Springs High School is extremely proud to be associated with such a wonderful community. We feel that, together with all of our stakeholders, we can and will continue to solidify the foundations necessary for student success as they pursue higher education, careers, and achievement in the world as young adults.

Executive Summary

The 2022-23 school year was definitely one for the books. For the first time in years, we navigated the school year with all students learning on-site. In looking at our test scores in years past we continually target several areas in which the faculty of Twin Springs High School are constantly working to improve. With this, we set Goal 1 to improve the pass rate on the Science 8 SOL to a 70 percent or above pass rate. We fell short of this goal as we finished the 2022-23 school year with a pass rate of 44 percent. Science 8 remains one of our largest hurdles. We will continue to target this area within our building and dedicate all possible resources to work to improve on these scores. Fortunately, we were successful in accomplishing Goal 2, which was set to improve our World Geography pass rate to 70 percent or above. We finished the 2022-23 school year above 75 percent and will continue to build on our success in this area. We also accomplished Goal 3 that we had set for our school in 2022-23. We sought to improve the pass rate in Biology to 80 percent or above. We finished the 2022-23 school year at 95 percent and will work to improve even more in the coming year. Looking at 2023-24, we will continue our emphasis on Science 8 and place additional focus on all areas of science and social studies. We will continually be working to improve scores on all of these tests.

The faculty and students of Twin Springs High School had a successful school year in 2022-23, acquiring passing scores on the following Standards of Learning (SOL) tests: 100 percent EOC Writing, 100 percent EOC Reading, 100 percent World History I, 95 percent Biology I, 100 percent World History, 88 percent Algebra I, 79 percent Reading 75 percent World Geography, 71 percent Math 8, 46 percent Writing 8, 44 percent Science 8, and 33 percent US History.

Overall, our students performed well on their SOL tests for the 2022-23 school year. There are definitely areas where we need to focus our attention. These areas are: Science 8, English 8, and Social Studies. This focus will be visible in our goals this year and our strategies will be specific to improving both our students understanding of these subjects and their success of the

SOLs. Our teachers have always worked tirelessly in an attempt to meet our goals. All involved in this process have traditionally done a wonderful job. We will continue to work in 2022-23 to meet our new goals and will push toward the continual progress and achievement of all of our students.

Twin Springs High School
Goals, Strategies, and Assessments

Goal 1:

To improve the pass rate on the Science 8 SOL to 70 percent or above.

Strategies:

- ❖ Principal will maintain the highest level of visibility in Science 8 classes, frequently observing strategies, lessons, and assignments.
- ❖ Ensure that Science 8 teachers are provided with current VDOE SOL objectives and guidelines.
- ❖ Require Science 8 teachers to correlate their lesson plans with their required SOLs.
- ❖ Discuss any and all needs with Science 8 teachers and provide adequate funding to each teacher for the purchase of all needed SOL materials.
- ❖ Evaluate previous years SOL assessments to identify strengths and areas of needed improvement.
- ❖ Discuss issues and concerns with school's previous Science 8 teacher and seek guidance from other teachers in the system more familiar with the Science 8 SOL.
- ❖ Implement school and county-wide science departmental meetings that allow teachers in common subject areas to share strategies for teaching SOL objectives.
- ❖ Assign Title teacher for focused instruction and remediation.

Assessments:

- ❖ Lesson plans to provide evidence of correlation with SOLs.
- ❖ Documentation of spending, specific to funding for SOL support and resources.
- ❖ Documentation of principal visits to Dr. Collier's classes.

Twin Springs High School
Goals, Strategies, and Assessments

Goal 2:

To improve the pass rate on the English 8 SOL to 70 percent or above.

Strategies:

- ❖ Principal will maintain the highest level of visibility in all English 8 classes, frequently observing strategies, lessons, and assignments.
- ❖ Ensure that the English 8 teacher is provided with current VDOE SOL objectives and guidelines.
- ❖ Require the English 8 teacher to correlate lesson plans with the required SOLs.
- ❖ Discuss any and all needs with the English 8 classroom and special education teacher and provide adequate funding for the purchase of all needed SOL materials.
- ❖ Evaluate previous years SOL assessments to identify strengths and areas of needed improvement.
- ❖ Implement school and county-wide departmental meetings that allow teachers of English 8 to share strategies for teaching SOL objectives.
- ❖ Organize and conduct collaboration meetings between Twin Springs, Nickelsville, and Dungannon teachers and administration.
- ❖ All incoming 8th grade students will have two semesters of English 8, instead of one.

Assessments:

- ❖ Lesson plans to provide evidence of correlation with SOLs.
- ❖ Documentation of spending, specific to funding for SOL support and resources.
- ❖ Documentation of principal visits to English 8 classes.

Twin Springs High School
Goals, Strategies, and Assessments

Goal 3:

To improve the combined Social Studies SOL tests (World Geography, World History, and US History) pass rate to 75 percent or above.

Strategies:

- ❖ Principal will maintain the highest level of visibility in all Social Studies classes, frequently observing strategies, lessons, and assignments.
- ❖ Ensure that all Social Studies teachers are provided with current VDOE SOL objectives and guidelines.
- ❖ Require all Social Studies teachers to correlate their lesson plans with their required SOLs.
- ❖ Discuss any and all needs with Social Studies teachers and provide adequate funding to each teacher for the purchase of all needed SOL materials.
- ❖ Evaluate previous years SOL assessments to identify strengths and areas of needed improvement.
- ❖ Implement school and county-wide departmental meetings that allow teachers in common subject areas to share strategies for teaching SOL objectives.

Assessments:

- ❖ Lesson plans to provide evidence of correlation with SOLs.
- ❖ Documentation of spending, specific to funding for SOL support and resources.
- ❖ Documentation of principal visits to Mr. George's and Mr. Tiller's classes.

Twin Springs High School
Goals, Strategies, and Assessments

Goal 4:

To improve the combined Science SOL tests (Science 8, Earth Science, Biology I, and Chemistry I) pass rate to 70 percent or above.

Strategies:

- ❖ Principal will maintain the highest level of visibility in all Science classes, frequently observing strategies, lessons, and assignments.
- ❖ Ensure that all Science teachers are provided with current VDOE SOL objectives and guidelines.
- ❖ Require all Science teachers to correlate their lesson plans with their required SOLs.
- ❖ Discuss any and all needs with Science teachers and provide adequate funding to each teacher for the purchase of all needed SOL materials.
- ❖ Evaluate previous years SOL assessments to identify strengths and areas of needed improvement.
- ❖ Implement school and county-wide departmental meetings that allow teachers in common subject areas to share strategies for teaching SOL objectives.

Assessments:

- ❖ Lesson plans to provide evidence of correlation with SOLs.
- ❖ Documentation of spending, specific to funding for SOL support and resources.
- ❖ Documentation of principal visits to Mr. Collier's, Mrs. Addington's, and Mr. Pierson's classes.