



Scott County's  
Early Childhood Special Education  
Preschool Program



# Scott County's Early Childhood Special Education Preschool Program

Scott County's Early Childhood Special Education Preschool Program is available to all children with disabilities ages 2-5 inclusive. Eligible children exhibit delays in one or more areas of development. Services include classroom programs, speech therapy, occupational therapy, physical therapy, audiological services, psychological counseling, and summer services.



# General Information

- The E.C.S.E. program serves children with special needs ages 2-5 inclusive from all areas of the county.
  - Public transportation is provided.
- We provided instruction based upon a wholistic approach, which accommodates many styles of learning.
- The E.C.S.E. program works closely with the Head Start program to ensure that all children are provided with an appropriate placement for academic success.



# Curriculum

The E.C.S.E. program uses the Read It Once Again Program as the main curriculum. Its mission is to provide a comprehensive curriculum that promotes and establishes an early literacy based foundation for the development of basic skills including cognitive, fine motor, gross motor, speech, adaptive skills, and socialization. The curriculum engages the parent/guardian in the education process and fosters the communication process between the home and school.



# Location

The Early Childhood Special Education Preschool Program is  
located at:

**Scott County Career & Technical Center**

150 Broadwater Avenue

Gate City, VA 24251

Phone #: (276)386-7935



# Services May Include

Scott County School System provides the following services to preschool students, if educationally relevant.

Physical Therapy  
Occupational Therapy  
Speech Therapy  
Behavior Analysis  
School Health Services  
Parent Training  
Transportation  
Audiological Monitoring  
Psychological Counseling  
etc.



# Screenings

Preschool staff will administer screenings to assess skills in the areas of fine motor, gross motor, cognitive, communication, social skills, and daily living skills.

*\*\*The following 2 pages explain the areas of development and list developmental milestones for children ages 2-5. Many children develop faster than this. Those who develop slower than this, however, may be special children who may have special needs.*



# Areas of Development

**Fine Motor:** *The child's ability to use small muscle groups. Included are manipulation of objects, eye-hand coordination, and pre-writing skills.*

**Gross Motor:** *The child's ability to use large muscle groups required for activities such as running, jumping, and throwing.*

**Cognitive:** *The child's mental processes such as memory, judgment, reasoning, and understanding of symbolic representation.*

**Communication:** *The child's ability to verbalize, as well as understand what is being said to him/her.*

**Social Skills:** *The child's ability to establish and maintain appropriate relationships with others.*

**Daily Living Skills:** *The child's ability to do things for him/herself such as dressing, eating, and toileting.*





# Developmental Milestones

**The following shows normal signs of growth in children:**

## **2 years old**

1. Kicks a large ball
2. Turns pages of a book
3. Imitates housework
4. Recognizes familiar picture
5. Asks for items by name
6. Uses 2-3 words together

## **4 years old**

1. Hops in place
2. Throws a ball overhead
3. Catches a bounced ball
4. Copies a circle
5. Knows 6 colors
6. Knows sex, age, and last name
7. Begins to play with others
8. Uses sentences with correct grammar
9. Washes hands unassisted

## **3 years old**

1. Walks up steps
2. Stands briefly on one foot
3. Pedals tricycle
4. Feeds self
5. Opens doors
6. Verbalizes toileting needs

## **5 years old**

1. Walks backwards heel to toe
2. Runs on tiptoes
3. Prints a few letters
4. Recognizes own name in print
5. Cuts food with a knife
6. Plays with others
7. Laces shoes



# Special Education Process

**Identification:** Recognition on the part of a parent, a teacher, or another person that a child may have special learning needs.

**Referral:** Informing a school or agency that a student may have special learning needs.

**Evaluation:** The process of collecting and analyzing information and assessments such as psychological, medical, sociocultural, educational, and other appropriate information about a child, which are used to determine if the student has a condition which may have an impact on him or her educationally.

**Eligibility:** The process by which a committee of professional staff members and the parents consider the individual needs of a student and determine whether the student is eligible for special education and related services. Eligibility committees meet at the child's school. If the student is found eligible for special education services, parents and school staff members meet within 30 calendar days to develop an individualized education program (IEP).



# Contact Us

If you feel your child may be experiencing delays or if your child has a diagnosed disability, you may contact the following:

**Brenda Robinette, Special Education Director**

Phone #: (276) 386-6118

Scott County School Board Office

340 E. Jackson St.

Gate City, VA 24251

**Stacy Wood, Assistant Principal**

(276) 386-7935

Scott County Career & Technical Center

387 Broadwater Ave.

Gate City, VA 24251

In compliance with the Executive Order 11246; Title II of the Education Amendments of 1976; Title VI of the Civil Rights Act of 1972; Title IX Regulation Implementing Education Amendments of 1972; Section 504 of the Rehabilitation Act of 1973; and all other Federal, State, School rules, laws, regulations, and policies. Scott County Schools does not discriminate on the basis of race, color, national origin, religion, age disability or gender in any educational program including vocational education, daily activities or extra-curricula activities, or the admission to such programs or activities.