

**Scott County Public Schools**  
**Read Aloud/Audio Accommodation for the Virginia Standards of Learning**  
**Reading Test/Grade Level Alternative (VGLA)**

Name of Student: \_\_\_\_\_ School: \_\_\_\_\_

In order for a student to be eligible for the Read Aloud/Audio Accommodation on a SOL Reading Test, the student must meet all of the following:

- YES      NO      1. Does the student demonstrate a weakness in decoding and this IEP identifies diagnostic information below and includes goal(s) to address decoding?
- YES      NO      2. Does the student demonstrate adequate comprehension (student understands material read to him/her)?
- YES      NO      3. Does the student have access to the general education curriculum?  
Inclusion
- YES      NO      4. Does the student use classroom accommodations for the identified weakness in decoding?

**Questions 1-4 must be answered YES before answering question 5, 6 or 7. In addition one of 5, 6, or 7 must be answered YES for the student to qualify for the Read-Aloud accommodation.**

- YES      NO      5. Does the student have a visual impairment where large print or Braille is not an appropriate accommodation?

**OR**

- YES      NO      6. Does student have a specific disability that severely limits or prevents them from decoding text at any level of difficulty (code 315 specific learning disability in reading as provided by the psychological report)

**OR**

- YES      NO      7. Does the student have a specific learning disability that limits or prevents the student from decoding text at any level of difficulty as evidenced by a standard score of less than or equal to 77 in at least one area (1.5 standard deviations below the mean on test with a mean of 100 and when one standard deviation would be equal to 85 and 1.5 standard deviations would equal 77).

Test/Subtest	Test Date	Student Score	Confidence Level	Student Range	Meets criteria of $\leq 77$ Standard Score
WJ-III Letter-Word Identification			$\pm 5$		
WJ-III Word Attack Skills			$\pm 5$		

W-J = Woodcock-Johnson Achievement Test-III

CTOPP= Comprehensive Test of Phonological Processing

**CONFIDENTIAL**

*If # 6 or #7 is chosen for acceptance for the read-aloud using the WJIII, students must be RE-ASSESSSED at the end of each school year to determine competency or eligibility for the following school year on a Read Aloud/Audio Accommodation for the Virginia Standards of Learning. If the standard scores are greater than 77, the student will no longer qualify for the read-aloud accommodation.*

**NOTE:** If the student does not meet the special education criteria as a non-reader. The student may be referred to the Reading Specialist for assessment. Questions 1-4 must still be answered YES. The student must also have a standard score of  $\leq 69$  on all parts of the CTOPP assessment and be evaluated yearly to determine if the student continues to qualify for the Read-Aloud Accommodation ( $\leq 69$  on all parts of the CTOPP).

Test/Subtest	Test Date	Student Score	Confidence Interval	Student Range	Meets Criteria $\leq 69$ Standard Score
CTOPP			$\pm 4$		

Parent \_\_\_\_\_ Date: \_\_\_\_\_

Student (as appropriate) \_\_\_\_\_ Date: \_\_\_\_\_

Classroom Teacher: \_\_\_\_\_ Date: \_\_\_\_\_

Referring Teacher: \_\_\_\_\_ Date: \_\_\_\_\_

Special Education Teacher \_\_\_\_\_ Date: \_\_\_\_\_

Principal \_\_\_\_\_ Date: \_\_\_\_\_

Revised 4/01/09

**CONFIDENTIAL**