

## Virginia Assessment Program Calculator Accommodation Criteria Form

This form takes effect beginning with the 2017-2018 test administrations and replaces all documentation pertaining to calculator accommodations for student with disabilities as used on state assessments.

This form is to be completed by an IEP Team/504 Committee to document that a student with a disability qualifies for the calculator accommodation on a mathematics and/or science Standards of Learning (SOL) test or Virginia Substitute Evaluation Program (VSEP) assessment. The calculator accommodation must be necessary for the student to access the state assessment, and it must be directly related to the student's disability. The calculator accommodation is not intended to enhance student performance for students with disabilities whose skills in performing mathematical calculations are below grade level.

### Student Information:

Student Name: \_\_\_\_\_ State Testing Identifier (STI): \_\_\_\_\_

School Division: \_\_\_\_\_ School: \_\_\_\_\_

Teacher: \_\_\_\_\_ Grade: \_\_\_\_\_

Primary Disability: \_\_\_\_\_ Secondary Disability (if applicable): \_\_\_\_\_

### Test and Calculator Accommodation Information:

Test Name: \_\_\_\_\_ Calculator Name and Model: \_\_\_\_\_

Justification: \_\_\_\_\_

The IEP Team/504 Committee must respond to the questions below, and the form must be retained as part of the student's IEP:

1. Does the student have a current IEP/504 Plan that documents, or will document, the student's disability and need for the calculator indicated above? \_\_\_\_\_

If the response is No, then the use of this calculator cannot be approved.

2. As a result of a specific disability, has the student routinely used this specific calculator in the classroom to perform calculations? \_\_\_\_\_

If the response is No, provide details of the student's experience with the calculator and how the student will be prepared to use the calculator before completing the assessment.

\_\_\_\_\_  
\_\_\_\_\_

For questions 3, 4, and 5 that follow, any "Yes" response must also include a justification statement. The *Checklist of Mathematical Capabilities for Approved Calculators* provided with this form must be referenced when completing a justification statement, and the statement must include:

- a description of the impact of the student's disabilities as related to mathematics,
- the calculator's accessibility features and/or additional mathematical capabilities needed by the student, and
- an explanation of how the specific characteristics of the student's disabilities are addressed by the features or capabilities of the calculator.

3. Does the student need to use a calculator with accessibility features (e.g., large display, large button, audio) to access the SOL test or VSEP assessment? \_\_\_\_\_

Justification Statement:

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Note 1: If the calculator with accessibility features needed by the student also has additional mathematical capabilities that are not needed (see #4 below), a completed Special Assessment Accommodation Request Form must be submitted to the Division of Student Assessment and School Improvement with a copy of this completed Calculator Accommodation Criteria Form. An explanation of how student access to the additional mathematical capabilities will be prevented during testing must be provided.

Note 2: The Appendix of this document details three calculators that may be used by students with visual impairments, including blindness; however, the conditions outlined in the Appendix for the specific calculator must be followed. A visual impairment, including blindness, means an impairment in vision that, even with correction, adversely affects a child’s educational performance. The term includes both partial sight and blindness (34 CFR §300.8(c) (13)). The term “visual impairment” does not include children who have learning problems that are primarily the result of visual-motor or perceptual deficits; although, visually impaired students may also have these additional diagnoses.

- 4. Does the student need to use a calculator with additional mathematical capabilities to access the SOL test or VSEP assessment? \_\_\_\_\_

Justification Statement

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- 5. Does the student need to use a calculator, arithmetic tables, or machines to access the section of the SOL Mathematics test in which a calculator is not allowed (SOL Mathematics tests for grades 3-7)? \_\_\_\_\_

Justification Statement

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**IEP Team/504 Committee Signatures:**

Title/Position	Print Name	Signature	Date

This calculator accommodation criteria form and associated documentation is subject to audit by the Division of Student Assessment and School Improvement.