

Physical Therapist

Reports to: Supervisor of Special Education

FLSA Status: Exempt

SUMMARY:

Responsible for providing physical therapy services to students and collaborating about student mobility, posture and gross motor skills in the school environment.

ESSENTIAL DUTIES AND RESPONSIBILITIES:

- Evaluate special needs of students, designing and implementing appropriate physical therapies;
- Reviews physician's referral and medical records to determine diagnosis and treatment;
- Obtains physician's orders for treatment;
- Develops appropriate educational goals;
- Assists with functional exercises and stretches;
- Improves motion, flexibility, and endurance;
- Dictates appropriate activities in PE classes and appropriate use of ice and heat compresses;
- Provides parental training as necessary;
- Provides mobility training, balance, and coordination training;
- Recommends appropriate equipment and teaches appropriate use of equipment;
- Prepare and maintain appropriate physical therapy records;
- Provides educational information about physical therapy and community resources and services;
- Consult with classroom teachers, parents and school personnel regarding special needs student(s);
- Evaluate children's needs, identifying those requiring physical therapy services;
- Attend IEP meetings and coordinates services and staff;
- Supervise physical therapy assistants and students;
- Coordinate students' programs to maximize learning;
- Assist with modification of school tasks to accommodate the needs of students;
- Provide direct student instruction as needed;
- Maintains documentation for Medicaid billing;
- Review IEPs, evaluation, assessment and progress reports;
- Order appropriate equipment for school treatment areas;
- Models non-discriminatory practices in all activities;
- Complies with and supports school and division regulations and policies;

JOB DESCRIPTION
Scott County Schools

- Takes responsibility for and participates in a meaningful and continuous process of professional development that results in the enhancement of student learning;
- Performs other duties as assigned by administration.

KNOWLEDGE, SKILLS AND ABILITIES

Thorough knowledge of principles, practices and procedures of specialty area; thorough knowledge of the principles and methodology of providing effective physical therapy for special needs students; thorough knowledge of school division rules, regulations and procedures; ability to establish and maintain standards of behavior; ability to deliver articulate oral presentations and written reports; ability to establish and maintain effective working relationships with other staff, students and parents.

EDUCATION AND/OR EXPERIENCE:

Bachelor's Degree in physical therapy and experience as a physical therapist preferred. Certified in the State of Virginia. A comparable amount of training and experience may be substituted for the minimum qualifications.

PHYSICAL DEMANDS:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is regularly required to stand, talk, and hear. The employee frequently is required to walk and use hands to finger, handle, or feel. The employee is occasionally required to sit; reach with hands and arms; and stoop, kneel, crouch, or crawl. The employee must frequently lift and/or move up to 25 pounds, frequently lift and/or move up to 10 pounds, and occasionally lift and/or move up to 100 pounds. Specific vision abilities required by this job include close vision, distance vision, peripheral vision, depth perception, and ability to adjust focus.

Daily personal and close contact with children to provide classroom management and learning environment support is required. Regular contact with staff members, administration, and parents is required. Frequent contact with parents by phone and in person is necessary. Occasional contact with medical professionals may be required.

EVALUATION:

Performance on this job will be evaluated in accordance with school board policy and administrative regulations on evaluation of personnel.